

Name: Mrs. Woods		Grading Quarter: 1	Week Beginning: 9/11/23
School Year: 23-24		Subject: MAT 142	
Monday	Notes:	<p>Objective: Students will be able to detect when percents are used deceptively to skew statistics.</p> <p>Lesson Overview: Use guided notes on projector to show examples of deceptive statistics (acne medication success rates, basketball statistics, and polygraph accuracy).</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Tuesday	Notes:	<p>Objective: Students will demonstrate mastery of Unit 3 concepts on the Unit 3 review.</p> <p>Lesson Overview: Play "elimination" game in groups using teacher-created review questions.</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Wednesday	Notes:	<p>Objective: Students will demonstrate mastery of Unit 3 concepts on the Unit 3 assessment.</p> <p>Lesson Overview: Students will take the Unit 3 assessment. At the conclusion, we will do note checks and catch up on missing Canvas assignments.</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.
Thursday	Notes:	<p>Objective: Students will be able to make basic personal finance goals.</p> <p>Lesson Overview: Start with goal setting in the following categories: career, family, personal, fun. Discuss how money management is the key to making all of these things happen. Use "reality check" website to talk about the amount of money needed to move out and live on your own. Register students for How the Market Works website.</p>	Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.

Friday	Notes:	<p>Objective: Students will understand the basic costs associated with moving out.</p> <p>Lesson Overview: <i>This is a continuation of yesterday's lesson.</i> Review "dorm room" document. Discuss what things are needed when living on your own. Divide students into groups and give them each a \$300 budget. Can they furnish their apartment/room and get school/job supplies with this amount of money?</p>	<p>Academic Standards: Define Quantitative Literacy as it relates to savings and checking accounts, stocks, retirement accounts, and loans.</p>
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